

ONE DAY CONFERENCE : WESTERN AUSTRALIA : FRIDAY 16 AUGUST 2019

# 2019 Conference CPR : (Connect, Protect, Respect)

Breathing life back into school communities through best practice active student empowerment and engagement.

This one-day conference brings together leading academics, practitioners, students, school leadership, school wellbeing staff, and school parents/carers from around Australia.

The leaders will share and celebrate Australian and international best practice, where students contribute meaningfully to rich educational decision making and create primary and secondary schools where all students can thrive.

**The aim of this conference** is to support schools in empowering students to have an authentic role in ensuring all students remain meaningfully engaged and thrive.

Workshops will be divided to cater separately for school staff, students and parents/carers. Shared sessions will also be provided. Workshops will be based on the themes of Connect, Protect and Respect.

**Target:** We recommend teams of 4-5 people from a school made up of 2 adults and 2-3 students.\* Individual registrations are welcome.

**\*Student representatives – Strictly in the following age cohort:** Year levels 5 to Year 10. Schools should consider bringing a broad range of students, not simply those in traditional leadership roles.

**\*Adult representatives:** School leader, school governance (Board/Council), parent/carer rep, school staff, broader community/agency/local council.

**WHEN** Friday 16 August  
Registrations from 8am  
Conference start time 8.45am

**WHERE** Burswood On Swan, 1 Camfield Drive,  
Burswood, Perth.  
Onsite parking is available at no cost.

**COST** \$50 Student Registration  
\$315 Single Registration  
\$570 School Team of 2  
\$1050 School Team of 4 – 5 staff

**Price also includes conference resource pack and refreshments upon arrival, morning tea and lunch.**

REGISTER NOW HERE 

OR to register manually contact Linsey Hart  
0421 343 137 or email [Linsey@wisawellbeing.com.au](mailto:Linsey@wisawellbeing.com.au)

- **OPENING ADDRESS**

International best practice on the critical importance and benefits of engaging student voice in shaping education in Australian schools.

*Video Prof. Emeritus Brian Caldwell, The University of Melbourne, Australian leading educator.*

---

- **KEYNOTE**

**1 Connect: Understanding lived experiences of student voice (in)action**

*Kathryn Lampacher*

This keynote presentation offers a snapshot into the lived expectations and realities of school-based voice inclusive practices from the perspective of Kathryn, a Year 12 student. Kathryn will take us on her journey to be accepted, encouraged and connected with school and her education and share some powerful insights for Educators about having a classroom that is a diverse environment where all students should be free to learn.

**2 Protect: Being safe, healthy and ready to learn!**

*Dr. Andrew Wicking, CEO Resilient Youth Australia*

The findings from the Australian Resilience Survey of more than 1,000 schools and 300,000 young people aged 8-18, across every state and territory in Australia, has affirmed that young people thrive when they feel "Connected Protected Respected". This is the "CPR of Wellbeing in schools". He will demonstrate how this international best practice resilience measure has been successfully applied and share the findings that resulted from this large-scale data collection and analysis. This exciting tool is an invaluable aid to Principals, schools and local communities to build an ongoing process to measure, identify and focus on areas to work with students and young people to improve their resilience. In addition, Andrew will demonstrate how student voice data helps school leaders build a school culture where young people feel 'Protected': safe, healthy and ready to learn.

**3 Respect: School transformation through student voice, agency and participation – International best practice.**

*Roger Holdsworth, Educator, Editor 'Connect' a 40-year old practice journal supporting student participation; Honorary Research Associate, Melbourne Graduate School of Education, The University of Melbourne*

Approaches based in student voice, agency and participation are seen as means to increase student engagement and learning. It is also a way to draw on partnerships between students and adults to transform education and improve school practices for the benefit of all students. This keynote will summarise the key concepts involved, the evidence for their outcomes, and outline international best practice. It will provide some practical examples and stories from primary and secondary schools and make available some simple tools that assist us to listen to students' voices, and to audit practices within our classrooms and across whole schools. Are we ready to respect all students as knowledgeable, expert, informed, active partners? This is the challenge facing us if we are to breathe life back into our school communities together.

**REGISTER NOW HERE** 

OR to register manually contact Linsey Hart  
0421 343 137 or email [Linsey@wisawellbeing.com.au](mailto:Linsey@wisawellbeing.com.au)

Morning workshops provide a Student Stream and School Staff/Broader Community Streams

- **STUDENT WORKSHOP STREAM**

CPR – How Students can be Effective Partners in Improving Schools for All

*Roger Holdsworth, Educator, Editor Connect a 40-year old practice journal supporting student participation; Honorary Research Associate, Melbourne Graduate School of Education, The University of Melbourne*

The aim of the student workshop stream is to enable students to share information and advice about ways in which they can increase their capacity to have voice, agency and participation/partnerships in overall school and student wellbeing. It will also provide input to them about possible models, strategies and processes that enable them to do so. The workshop will be active and fast-paced, enabling students to work with other students from the participating schools to develop visions, plans and priorities. Students will take away some ideas for further initiatives at their schools, and the beginning of action plans.

---

- **SCHOOL STAFF/ BROADER COMMUNITY WORKSHOP STREAM**

1 Becoming a Mentally Healthy School Community.

*Health Promotion Coordinator (Schools) Act Belong Commit Campaign, Mentally Health WA*

In this workshop, you can learn how to create an inclusive whole school community that enhances the wellbeing of not only students, but staff too. The Mentally Healthy Schools Program is helping schools across Western Australia embed the Act-Belong-Commit ethos into their whole school community. By encouraging student and staff involvement and inclusion in whole school events, it boosts a sense of belonging, acceptance and community, which in turn increases school attendance and academic performance. An evaluation of Program surveying on the impact of Act-Belong-Commit provided fantastic results. Students reported they felt more included within their school community by increasing their sense of belonging. They said they are more open to talking to their friends about mental health due to the positive focus of the message. It is now well understood that a sense of belonging and being included is a key component to the mental health and wellbeing of young people. Our program is helping to educate young people on the steps to take to ensure they feel they have a place in their school community and boost their mental health and wellbeing.

2 Every child, Every Day – Makybe Rise Primary School’s approach to authentic school leadership and strengthening student advocacy.

*Makybe Rise Primary School.*

Makybe Rise Primary School is a large metropolitan school that believes that the social curriculum is just as important as the academic curriculum. We used evidence based decision making, driven by regular data collection, to inform the strategic direction for the implementation of health and wellbeing for our school community. The school ethos of Every Child, Every Day is embedded in all we do at Makybe Rise Primary School. The culture established by the adults of the school is now led by students, for students. Student led initiatives now include programs such as Breakfast School Champions, Wellness Initiatives, Student Leadership Team, Community Workshops, Breakfast Club and their contributions through charitable events. This workshop will showcase the process of implementing student led initiatives in fostering student voice in the school environment.

3 Student Agency – Equipping school staff with practical tools and options to provide students with authentic engagement and leadership opportunities.

*Jac Van Velsen WISA Wellbeing in Schools Australia.*

In this workshop we will look at a variety of ways for schools to provide skills and authentic leadership opportunities to enable all students to be actively engaged in education.

**Student agency** refers to learning through activities that are meaningful and relevant to learners, driven by their interests, and often self-initiated with appropriate guidance from teachers. To put it simply, student agency gives students voice and often choice in how they learn and participate at school. This workshop we will look at Student Action Teams, Student Leadership training, Peer mediation, Games Leaders Training, and Peer Support and Buddy Training.

---

- **AFTERNOON SESSIONS**

Joint Student/Staff/Other professionals’ session: How do we go forward?

Summary of CPR Connect Protect Respect and Q&A session.

REGISTER NOW HERE →

OR to register manually contact Linsey Hart  
0421 343 137 or email [Linsey@wisawellbeing.com.au](mailto:Linsey@wisawellbeing.com.au)