



Government of **Western Australia**
Child and Adolescent Health Service



School-aged Health Service Review

Phase 2 Review Findings



Community Health

Mental Health

Perth Children's Hospital



WA school health services



Early
detection



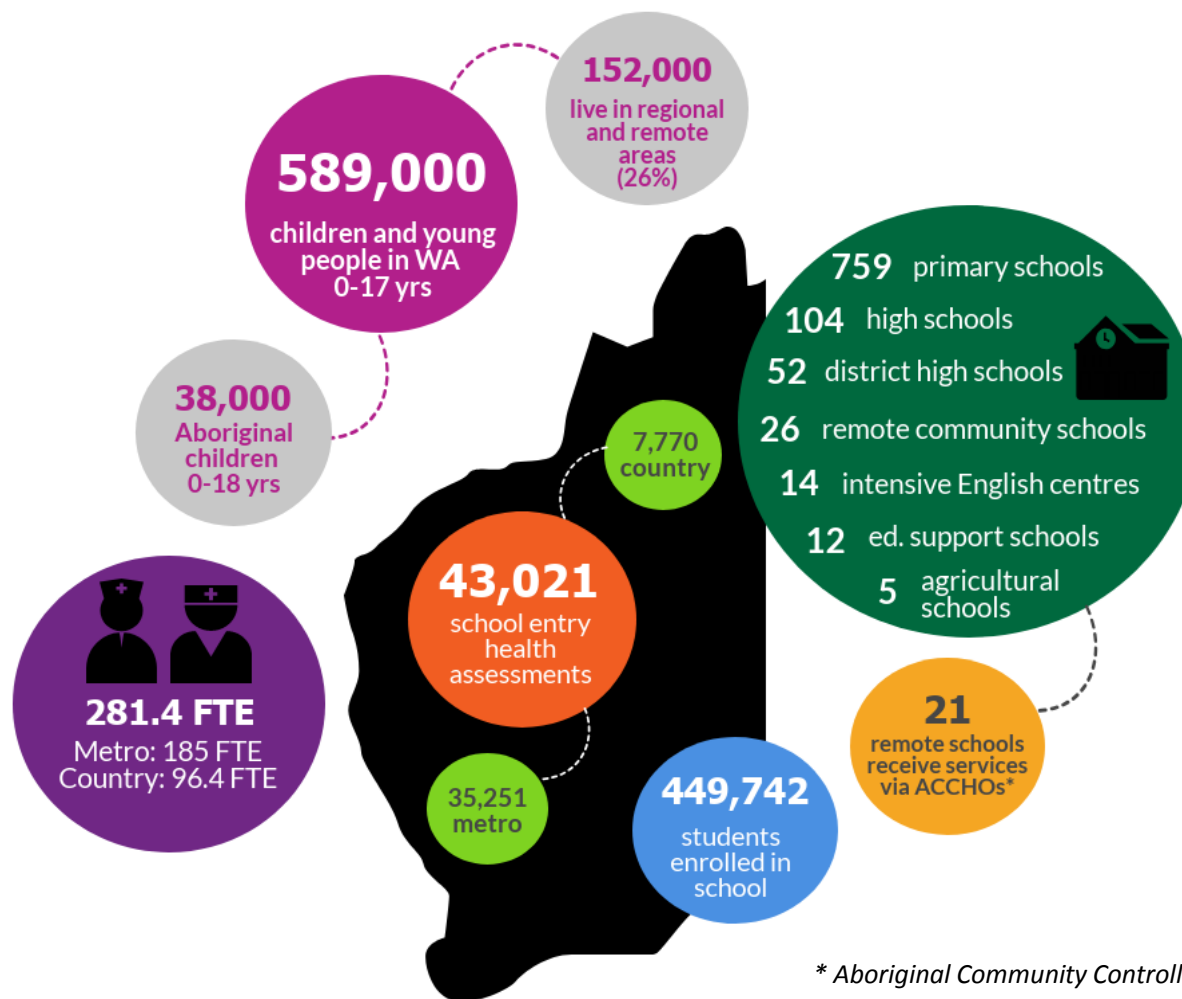
Health
promotion



Specialist
health
expertise



WA school health services in numbers

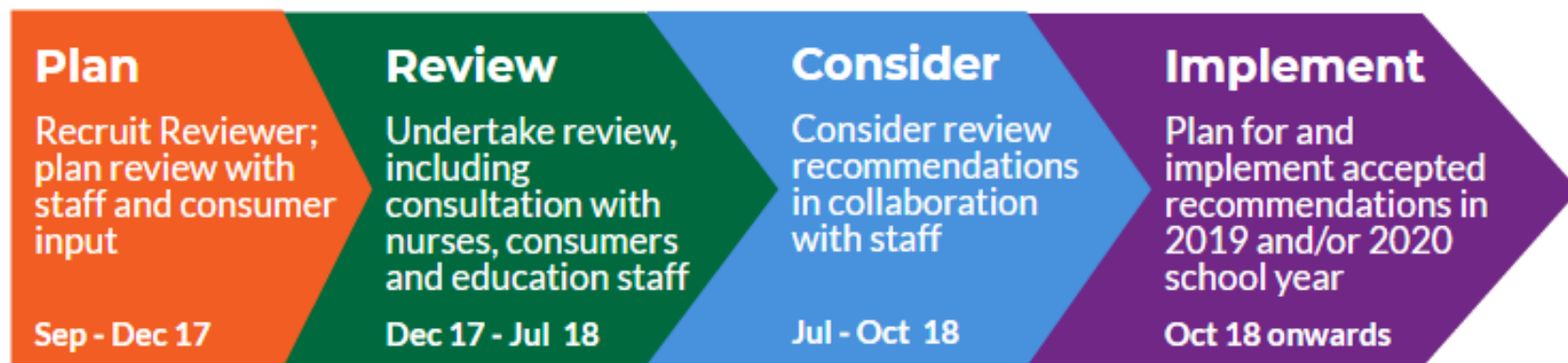


* Aboriginal Community Controlled Health Organisations



Review of school-aged health services

To help ensure that school health services remain contemporary, are aligned to best practice, and continue to meet the needs of the school age population



Completed work - Phase 1



- Completed December 2017
- Consultation with consumers and school health staff (metropolitan and country) to help shape the review
- Communication with high level stakeholders including Department of Education, Catholic Education, Independent schools
- Developed Review Terms of Reference in collaboration with WACHS and DoE
- Appointed Reviewers – Marie Tyrrell-Clark & Dr Kylee Cox



Completed work - Phase 2

Review

Undertake review, including consultation with nurses, consumers and education staff

Dec 17 - Jul 18

- Literature review of models/frameworks indicated services for school-aged children should be:
 - based on a platform of primary prevention
 - child and family centred
 - proportionate to consumer needs (e.g. progressive universalism)
 - improving long term outcomes for individual children and their families.



Completed work - Phase 2 cont.

- Reviewed previous consultation information about services
- Staff conversations with CAHS-CH and WACHS
- Consultation with:
 - Consumer on-line survey (1,530 completed surveys)
 - Department of Education
 - Focus groups – metro and country
- Final report completed
- Phase 3 in progress



Review findings – nine conclusions



Conclusion One

One

Service
principles

Community health services for school-aged children, young people and their families are based on the principles of **primary prevention** and should be **universally accessible**, but with **enhanced access** for **those requiring a greater level of support**.

They form an **essential part** of the health system and **play a key role** in addressing **improved health outcomes**.



One
Service
principles



Conclusion Two

Two

Service
flexibility

Community health services provided to school-aged children, young people and their families must be **more flexible** and **responsive**.

The services must be **broadened beyond** the physical school setting to **reach the wider school community**.



Conclusion Three

Three

**School
readiness**

School-aged community health services **should start well before** school entry and continue into primary school.

The offer of a universal screening or assessment **should remain a key element** of the service model for children entering school.



Conclusion Four

Four

**Service
reorientation**

School-aged community health services **should reorient** to be

more focussed on
**vulnerable children, young
people** and their **families**

to maximise health and development
outcomes.



Conclusion Five

School-aged community health services need to be focussed on

Five

Priority
health issues

supporting children and young people **with chronic or complex health conditions** including, but not limited to:

mental health and wellbeing
obesity
sexual health
diabetes
asthma



Conclusion Six

Six

**Complex
health needs**

Demand for nursing services
for children and young people with
complex and ongoing (chronic)
health needs

**has exceeded current capacity
and requires further review.**



Conclusion Seven

Seven

Technology

Consumers expect health information, advice and support to

be **available online** and to be able to access services using **21st century technology.**



Conclusion Eight

Eight

**Skilled
workforce**

A **highly skilled workforce** is needed to deliver community health services to children, young people and their families.



Conclusion Nine

Nine

Outcome
measures

Better measures of service outcomes are needed to

communicate the trends,
understand the issues and
drive improvement

in community health services for school-aged children, young people and their families.



Questions?

